

## Workshop 4: Group work in *Productive Learning* – chances, traps and innovation

**Facilitators:** Angela Passa (Protasi, Patras/Greece), Michael Käselau (IPLE)

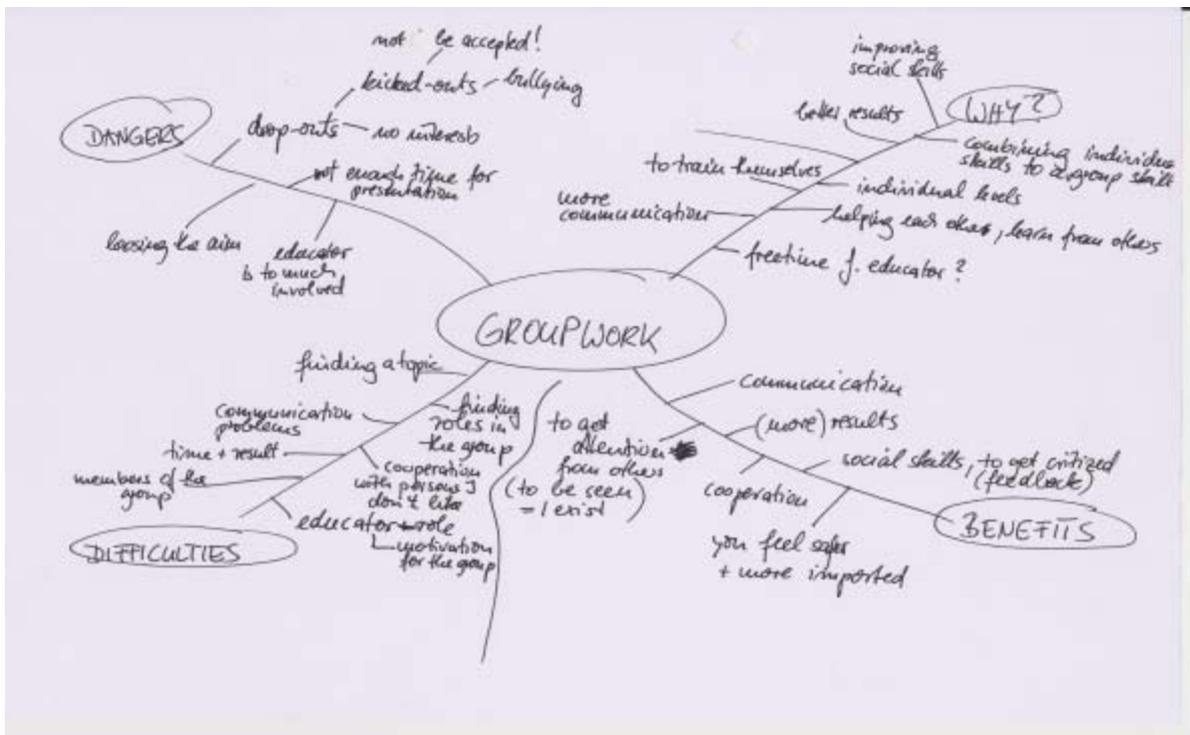
Recommended to the planned topics of the workshop, the two moderators and the seven participants worked together along the following key-questions:

- How to build up a group and how to reach a group-feeling?
- What is the role of the educator in the group work?
- What does it mean and how does it feel to be a member of a group?
- What is the receipt for a good group work?
- How we raise the good group work?
- How to use the group power for individual needs?

After short theoretical inputs (development-phases, Ruth Cohn) the group discussed their own experiences and developed together new ideas for the *challenges for educators in daily work*.

At the first afternoon the group was focusing the “building-up” of a group and the “role of the educator in the group-work”. Therefore the group made some practical exercises (methods) and reflect this own experiences.

In a special way (3 steps: individual – in couple – in group) the workshop members developed the following overview:



The second day was characterized by different practical exercises to different realize different aims in the work with groups (getting knowledge about each other, building up trust and confidence, supporting communication...).

One theoretical input was “the model of theme-centered-interaction” of Ruth Cohn. The group discussed how to make sure the balance between individual needs, the group needs and the theme the

group is working on. Collecting “needed characteristics of a moderator” it became clearer how large the spectrum of asked tasks of a PL-educator in the process of group-work really is.

The participants got some handouts of the theoretical inputs and of the practical exercises. The workshop-group prepares at the end of the day a wallpaper for the presentation of their results. In a feedback-round the participants recommended that they got new ideas concerning the topic and that they will test some of the methods in their educational work with their students.



Visit with the students from the Carl-Legien-School at the Tempelhofer Feld