

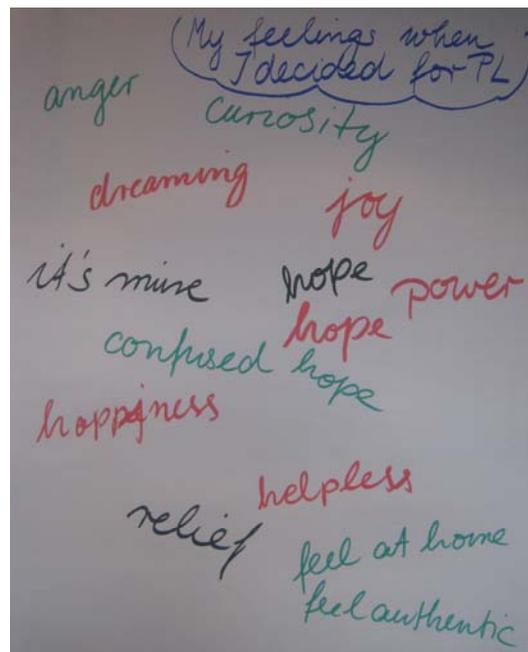
## Workshop 1

### Role and Tasks of a PL-Educator – How to Deal with New Challenges

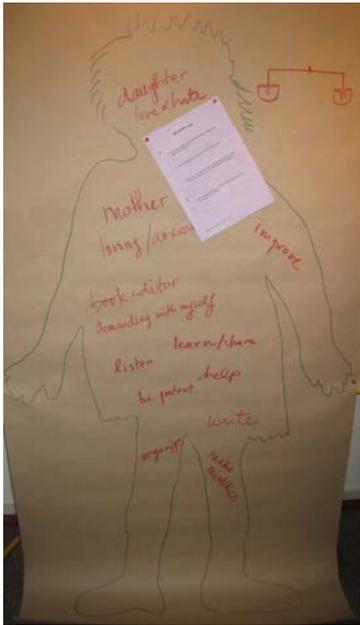
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The workshop offered time and space to share experiences concerning the challenges of daily work as an educator – or in another professional field – within the frame of *Productive Learning*. This meant to reflect challenges like influences of internet and other communication tools, changing of behavior during adolescence, different psychological problems, economic crisis and unemployment throughout generations and to create new strategies to deal with them. 8 participants from Finland, France, Germany, Portugal and Russia joined this process. –

In the beginning the participants remembered that moment and situation, when they decided to combine their work to Productive Learning. They choose a symbol and, based on an interview, introduced each other. This starting point was focussed on their emotions at that time, which were written down in a "collage of emotions". (Another symbol was chosen to represent their emotions relevant to their current professional situation to be used next day.)



After a short introduction into the theory of the development of different social roles within one individual, the participants reflected the role parts in their daily professional and private life, filled with positive or negative feelings and at least collected those roles, which are part of their professional attitude. This collection was completed by their individual resources as a result of a cluster titled "Yes, I can!". Laying down on the floor, an outline drawing of each participant was made and the resources as well as the role parts were fixed on it.



Reflections of the own individual adolescence were shown in a freeze frame, added to the outline drawing, and the participants also remembered the influence of an important role model at that time. All these steps led to the known and unknown parts we use to create our professional role.



This professional equipment was confronted with a "Cluster of Challenges and Requests", based on the daily experiences of the participants. The second symbol from the beginning of the workshop supplemented this reflection and discussion. Although all of the participants including the facilitators had and have to fight against a lot of different problems, nobody was "out of balance", but absolutely determined to continue and to stay together to support each other. Examples from the different countries helped to discuss main topics and create solutions in a very open-minded, aware and cooperative atmosphere.

